

1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 298
Contact Name: Fred McEachern
Contact Phone No.: 984 292-3044
District/Charter Name: Governor Morehead School f/t Blind
Contact Title: Test Coordinator
Contact E-Mail: Fred.McEachern@esdb.dpi.nc.gov

Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment [eligibility criteria](#) and the [North Carolina Alternate Assessment Decision Making Flow Chart](#) to make alternate assessment participation decisions?

☒ Yes ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Online training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given copy of guidance documents	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
No training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.0 Percent Participation Justification Form 2018–19

Other, please explain below:

Click or tap here to enter text.

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☐ Yes

☒ No

Explain below:

Click or tap here to enter text.

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☒ Yes

☐ No

Explain below:

The Governor Morehead School's education program has four basic educational components. 1) Academic or College Bound, 2) Occupational Course of Study (OCS), 3) Extended Content Standards Program, and 4) The Expanded Core Curriculum. The ECC Program is designed to offer our VI students experiences and training in basic daily living skills that are intuitive for many public school students. Many of the students that are enrolled in our system have significant cognitive challenges which prohibits them from participating in either of the above two academic programs. Students that have significant cognitive challenges are assessed by the school's psychologists, classroom learning media assessments, and by experienced observations.

1.0 Percent Participation Justification Form 2018–19

Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

The Governor Morehead School enrollment is based on eligible visually impaired and blind students referred from the local education agencies throughout the state of North Carolina. Each referral is examined and processed by an IEP Team and the enrollment committee. The school's enrollment is relatively small which lends itself to an equal dispersal of student ethnicity and demographics. Under these circumstances disproportionality is not a factor.

☒ Yes

☐ No

Explain below:

Section 3: Assurances

Does the district or charter school have a process in place to monitor alternate assessment participation?

☒ Yes

☐ No

Explain below:

The Individualized Education Program (IEP) team determines eligibility for students taking the NCEXTEND I exam. The EXT1 is the most appropriate assessment for a student based on the following eligibility criteria. The student is instructed using the North Carolina Extended Content Standards in all assessed content areas such as English Language Arts/Reading, Mathematics, and Science. The student has a significant cognitive disability. The student's disability significantly impacts adaptive behaviors, defined as those skills which are essential for someone to live and function independently. The student requires extensive and repeated individualized instruction and support to make meaningful gains. The student uses substantially adapted materials and individualized methods of accessing information in alternative ways.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☒ Yes

☐ No

Explain below:

The Governor Morehead School enrollment is based on eligible visually impaired and blind students referred from the local education agency throughout the state of North Carolina. Each referral is carefully examined by the IEP Team and the enrollment committee. The school's enrollment is relatively small which lends itself to an equal dispersal of student ethnicity and demographics. Under these circumstances, disproportionality is not a factor.

1.0 Percent Participation Justification Form 2018–19

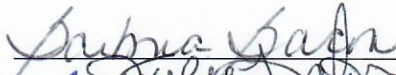
Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

The elementary and middle school have the ECS courses and codes well established. However, the high school ECS courses are only in the OCS realm and are very limited. There needs to be more variety of course offerings for ECS students in high school. In addition, there needs to be more vocational or workshop type courses that do not lend themselves to CTE exams. These courses would be non traditional task oriented offerings which would be better suited for our students.

Signatures

Superintendent/Charter School Director



Date

4-23-2019

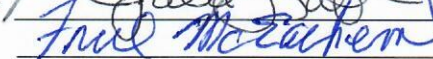
Exceptional Children Director/Coordinator



Date

4-25-2019

LEA/Charter School Test Coordinator



Date

4-25-2019

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 5 for additional information that can be included but is not required.